

英 語

注 意

- 1 問題は□1から□3までで、9ページにわたって印刷してあります。
- 2 検査時間は50分で、終わりは午後0時10分です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙に明確に記入し、解答用紙だけを提出しなさい。
- 5 答えは特別の指示のあるもののほかは、各問のア・イ・ウ・エのうちから最も適切なものをそれぞれ一つずつ選んで、その記号を書きなさい。
- 6 答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- 7 受検番号を解答用紙の決められた欄に記入しなさい。

1 次の各組の A と B の対話文が完成するように、() 中の単語・語句をそれぞれ並べかえて書け。
ただし、文頭にくる文字は大文字にすること。

1 A: Have you (in / a book / tried / written / to / ever / read) English?

B: Yes, I have.

2 A: What did you do yesterday?

B: I saw a movie. (saw / it / the movie / more / I / than / was / interesting)
last month.

3 A: I like the temples in Kyoto. I am happy I will go there on our school trip next month.

B: Great. (you / many / are / to / you / temples / visit / when / going /
how) go there?

A: Five.

2 次の対話の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

Aki is a high school student in Tokyo. Ryo, her brother, is a college student. Susan is a student from the U.S. She came to Japan two months ago and is staying at Aki's house. Ryo is in the living room and Aki and Susan have just come back home.

Ryo: Hi, Susan. Hi, Aki. What happened? You look very happy.

Aki: Yes. We did a lot of things today. First, we made Japanese sweets.

Ryo: Japanese sweets? You mean *wagashi*? Why?

Susan: Last Sunday I went to a department store in Ginza. A lot of traditional Japanese sweets were sold there. They were all very beautiful. Among them I got the most interested in a kind of sweets called *namagashi*. They looked just like flowers.

Ryo: Japanese sweets called *namagashi*? I've never heard of them. (1) I don't know { they / what / are / of / kind / sweets }.

Susan: They are a special kind of sweets usually eaten during tea ceremony. Your mother said we can enjoy seasons through some of them.

Ryo: We can enjoy seasons through sweets? How?

Aki: Their shapes change from season to season. For example, in spring they are in the shapes of cherry blossoms or dolls of the Doll Festival, and in summer they are in the shapes of fireworks or fish in a river. In this way they show each season.

Susan: That's wonderful. I was impressed by them so much that I wanted to make them myself.

Ryo: I see. They are great. But (2) The name sounds strange. They are not cooked, right?

Aki: They are cooked. Maybe in this case *nama* means fresh. They are soft and *moist, so you can't keep them for a long time. When you buy them, you should eat them on the same day.

Ryo: I understand. Did you make them at home?

Susan: (3) I found a recipe on the Internet, but it was very difficult. I couldn't make them by myself. Your mother then found a Japanese sweet shop. You can learn how to make *namagashi* there. Aki and I went to that shop this morning. Each of us made three *namagashi*. It was difficult, but it was fun. People at the shop helped us a lot.

Aki: The most difficult part was making them into the shape of flowers. When we finished, they served tea and we ate the *namagashi* we made.

Ryo: So you have already eaten them, right?

Aki: Susan ate one and I also ate one. So we brought back (4) of them.

Ryo: Great. What did you do next?

Susan: We went to a gift shop and bought a *furoshiki*.

Ryo: You bought a *furoshiki*? Why? I've never used one before. Do we need *furoshiki*?

Susan: I am leaving Japan soon, so last night we talked about gifts for my family. Your mother said I should buy a *furoshiki*. You can wrap *various things with it. If you have one, you don't need plastic shopping bags. Their designs are very beautiful, so you can spread them on a table or put them on a wall, too.

Ryo: (5) Now I understand. We should use *furoshiki* more often. Will you show me the *furoshiki* and the *namagashi*?

Susan: Of course. They are in my bag. Oh, where's the bag?

Aki: You have a bag in your hand.

Susan: (6) This is not the one. I am looking for a yellow paper bag. The shop clerk gave it to me when I bought the *furoshiki*. It was big, so I put the *namagashi* into it, too.

Ryo: What did you do after you bought the *furoshiki*?

Aki: We went to a restaurant to have lunch.

Susan: After that we walked to Chuo Station. There were a lot of stores along the street. We went into some of them to look for gifts and I bought a *kendama* at a toy store. It was for my little brother.

Ryo: You went to a lot of places. It may be difficult to find your bag. What did you put in the bag?

Susan: The things I bought. The *namagashi*, the *furoshiki* and ... oh, I also put the *kendama* in that paper bag.

Ryo: That means you had the yellow paper bag then. What did you do after you left the toy store?

Aki: We went to Chuo Station. We took the Minami Line from there and changed trains at Hikaridai Station to the Nishi Line. We got off at Okanoue Station and walked home.

Ryo: Maybe you left your bag on one of the trains or at one of the stations. What did you do while you were on the trains?

Susan: Well... when we got on the train at Chuo Station, there were a lot of people on it. We couldn't find seats, so I put the paper bag on the *luggage rack. Oh, I remember. When we changed trains, we didn't have much time. I ran out of the train without taking the bag.

Aki: Yes. We hurried to the Nishi Line. Maybe you left your bag (7).

Susan: Oh, my bag is still on the train. What should I do? I am very sad I lost the sweets and gifts.

Ryo: Don't worry. I will call the train office and ask.

A few minutes later.

Ryo: They said they have your bag at Sakashita Station. That is the last station on the Minami Line.

Susan: Thank you, Ryo. Let's go and get it.

Aki: Yes, but it is almost dinner time. I am very tired and hungry. Let's go there tomorrow.

Susan: No, we should go today. If we wait until tomorrow, the *namagashi* will not be fresh anymore.

Ryo: OK. You wait here and I'll go and get it for you.

Susan: Thank you, Ryo. We will wait for you.

〔注〕 moist しっとりしている various 様々な luggage rack 網棚

〔問1〕 (1) I don't know [they / what / are / of / kind / sweets] とあるが、〔 〕の中の単語を並べかえて文を完成させよ。

〔問2〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア how do you enjoy seasons through them?

イ why are they called *namagashi*?

ウ when is tea ceremony held?

エ do they show each season?

〔問3〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア At home.

イ That's right.

ウ Yes, I was.

エ No, we didn't.

〔問4〕 本文の流れに合うように、 の中に入る最も適切な数を英語1語で書け。

[問5] (5) Now I understand. の内容を、次のように語句を補って書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Now I understand why .

- ア a *furoshiki* is useful
- イ you are leaving Japan
- ウ you need plastic shopping bags
- エ Susan talked about the gifts for her family

[問6] (6) This is not the one. を次のように書き表すときに、 に入る2語を答えよ。

This is not the bag I am .

[問7] 本文の流れに合うように、 (7) の中に入るものとして最も適切なものは、次のうちではどれか。

- ア when you bought a *kendama*
- イ when we went to Chuo Station
- ウ when we got off the train at Hikaridai Station
- エ when we got off the train at Okanoue Station

[問8] 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

- ア Susan went to a department store to make Japanese sweets last Sunday.
- イ Susan learned how to make *namagashi* from Aki's mother.
- ウ The shapes of some *namagashi* show flowers or events of each season.
- エ Susan didn't buy anything after she went to a restaurant to have lunch.
- オ Susan put a gift for her little brother into the paper bag.
- カ Okanoue Station is a station on the Minami Line.
- キ Susan and Aki are going to Sakashita Station to get the yellow paper bag.

[問9] あなたが誰かにプレゼントを贈るとすれば、誰に何を贈るか。贈りたいものを一つ取り上げ、それを選んだ理由などを英語で書け。ただし、全体で30語程度の英文とし、「,」や「.」などは語数には含めない。

- 3 次の文章は、アメリカ人の Alex が書いたものである。この文章を読んで、あとの各問に答えよ。
(* 印の付いている単語には、本文のあとに [注] がある。)

About half a year has passed since I left America to live in Japan. Since then, I have had many chances to experience many interesting events and see many interesting things in Japan. One of them was my first volunteer work in Japan with the neighbors in my town.

Our family arrived in Tokyo on August 1, so there was about a (1) before my new school life started on September 1. I had a lot of time to walk around here and there in my *neighborhood, *Asahimachi 1-Chome*.

On a fine Sunday morning in August, my father and I were walking around our town to enjoy the fresh morning air. When we were passing by a big park, we saw a lot of people around the park gate. There were people of different ages. I saw children and their parents, brothers and sisters, men and women, young people and old people, and all of them looked happy.

"Why are there so many people, Dad?" I asked.

"I don't know, but why don't we ask one of them about it, Alex?" my father said.

When we walked to the gate, a tall man came and talked to us. He looked friendly.

"Good morning. Where are you from?" the man asked.

"Good morning. We are from America," my father said.

"It is 5:30 in the morning. Why are there so many people here?" I asked.

"We are the members of *Asahimachi 1-Chome Chonai-kai*. I am Yoshio Suzuki, leader of this group. We are going to clean this park now," Mr. Suzuki said.

"*Chonai-kai*? What's that, Mr. Suzuki?" I asked.

"It's a group of neighbors who live in the same area of a town. In Japan, we usually have this system in each area to support each other. For example, our *Chonai-kai* members sometimes do some volunteer work, help each other, or enjoy events such as a summer festival, a New Year party, and so on. And you already know that (2) we are here today to ()," Mr. Suzuki said.

"We also have a lot of chances to do many kinds of volunteer work in our home country, but I have never heard of a *unique system like this. Why don't we join them, Alex? Mr. Suzuki, can we join you?" my father said.

"I'm very happy to hear that," Mr. Suzuki said.

"Thank you, Mr. Suzuki. We would like to join you," I said.

"OK. Come on. I'll introduce you to the other members," Mr. Suzuki said.

(3) And then I was asked to clean around the woods with some junior high school students. The woods were just next to the swimming pool. There were two boys who were especially kind to me. Their names were Yuichi and Kazuya. They passed me a long *broom made of bamboo. I was very surprised because it was very long but not heavy. Yuichi and Kazuya showed me

how to use it. Soon I learned how to use it well. During the cleaning, we enjoyed talking. Yuichi and Kazuya talked a lot about their school life in English. They spoke English very well. (4) That made me surprised. I tried to talk about my American school life in Japanese. I spoke just a little Japanese, but they said my Japanese was good. Now they are my best friends.

When we finished cleaning, Mr. Suzuki called all the children. He passed each child a can of orange juice. I was *upset because I didn't have money then.

“ (5) — A I don't have any money,” I said to Yuichi and Kazuya.

“ (5) — B Every child receives a little present like this after the volunteer work is finished,” Yuichi and Kazuya told me.

The juice was cold and delicious. The park was more beautiful than before. A lot of people said thanks to us. I made good friends, and got delicious orange juice! (6) That made me happy. After I drank the juice, we said goodbye to each other, and my father and I went home together. When we arrived at home, it was about 7:00 in the morning.

All the members of my family joined the *Asahimachi 1-Chome Chonai-kai* after that. I have already joined some other events such as a Christmas party, a *Mochi-tsuki* party, and so on. (7) We sometimes teach English [people / to / want / who / learn / to / it]. Our youngest student is seven years old and the oldest student is seventy years old.

Through this volunteer work, I learned that it is important for neighbors to help and support each other. I would like to tell American people about the Japanese *Chonai-kai* system, and I also would like to have something like this in my hometown after I go back to America.

[注] neighborhood 近所 unique 独特の broom ほうき upset 慌てた

[問1] 本文の流れに合うように、(1) の中に入る1語を書け。

[問2] 本文の流れに合うように、(2) we are here today to () の空所に入る適切な連続する3語を、本文から抜き出して書け。

【問3】 の中には、次のA～Cの文が入る。本文の流れに合うように正しく並べかえたとき、その組み合わせとして最も適切なものは、下のうちではどれか。

- A Then they asked my father to clean around the swimming pool in the center of the park.
- B They welcomed us.
- C Soon we were introduced to the members of *Asahimachi 1-Chome Chonai-kai* by Mr. Suzuki.

- ア A → B → C
- イ B → A → C
- ウ B → C → A
- エ C → B → A

【問4】 (4) That made me surprised. の内容を次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

I was surprised because .

- ア Yuichi and Kazuya were good English speakers
- イ Yuichi and Kazuya enjoyed cleaning so much
- ウ Yuichi and Kazuya were especially kind to me
- エ Yuichi and Kazuya understood my English

【問5】 本文の流れに合うように、 の中に入る英文の組み合わせとして最も適切なものは、次のうちではどれか。

	<input type="text" value="(5) - A"/>	<input type="text" value="(5) - B"/>
ア	What's the matter?	Let's see.
イ	Does Mr. Suzuki sell the juice?	Of course.
ウ	What should I do?	Don't worry.
エ	How much is it?	One hundred yen.

〔問6〕 (6) That の内容に当てはまらないものは、次のうちではどれか。

- ア The park became very beautiful and a lot of people said thanks to Alex.
- イ Yuichi and Kazuya became Alex's friends.
- ウ Alex drank cold and delicious orange juice.
- エ Alex's family enjoyed a Christmas party and a *Mochi-tsuki* party.

〔問7〕 (7) We sometimes teach English [people / to / want / who / learn / to / it] .

とあるが、[] 中の単語を並べかえて文を完成させよ。

〔問8〕 本文の内容に合うように、次の質問に対する答えとして、空所に適する語句を書け。

What did Alex learn through the volunteer work with the members of *Chonai-kai*?

— He learned that [] .

〔問9〕 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

- ア Alex came to Japan from America alone about six years ago.
- イ Alex's father didn't know about the *Chonai-kai* system before he came to Japan.
- ウ On a fine Sunday morning, Alex and his father went to the park because they wanted to meet Mr. Suzuki.
- エ At first, Alex didn't want to join the volunteer work because he wanted to enjoy walking.
- オ Yuichi, Kazuya and Alex stayed in the park until noon after the volunteer work.
- カ After the cleaning, Alex and his father went home together.
- キ Alex doesn't want to have something like the *Chonai-kai* system after he goes back to America.

解答用紙

英語

の箇所は記入しないこと。

1	1	Have you () English?	
	2	() last month.	
	3	() go there?	

2	[問1]	I don't know [] 1.				
	[問2]	[問3]			2	3
	[問4]				4	
	[問5]				5	
	[問6]				6	
	[問7]				7	
	[問8]				8	8
	[問9]				9	

3	[問1]							
	[問2]				2			
	[問3]	[問4]	[問5]	[問6]	3	4	5	6
	[問7]	We sometimes teach English [] .			7			
	[問8]	He learned that [] .			8			
	[問9]				9	9		

受検番号

合計得点

正 答 表

英 語

①	1	Have you (ever tried to read a book written in) English?
	2	(It was more interesting than the movie I saw) last month.
	3	(How many temples are you going to visit when you) go there?

②	[問 1]	I don't know 【 what kind of sweets they are 】 .		
	[問 2]	イ	[問 3]	エ
	[問 4]	four		
	[問 5]	ア		
	[問 6]	looking	for	
	[問 7]	ウ		
	[問 8]	ウ	オ	順不同
	[問 9]	My mother goes to work every day. She has a lot of things to take to her office, but her bag is old and small. I want to give her a new bag. (33 words)		

③	[問 1]	month						
	[問 2]	clean this park						
	[問 3]	エ	[問 4]	ア	[問 5]	ウ	[問 6]	エ .
	[問 7]	We sometimes teach English 【 to people who want to learn it 】 .						
	[問 8]	He learned that 【 it is important for neighbors to help and support each other 】 .						
	[問 9]	イ	カ	順不同				